





1. In the past, many hunters paid attention to wildlife.  T  F
2. Families are interested in protecting nature.  T  F
3. When people take care of cheetahs, the number of these animals will increase.  T  F

**C. Match two halves.**

1. When only a few numbers of an animal live on Earth,	<b>b. it means that it is an endangered animal.</b>
2. If we take care of Iranian cheetahs,	<b>d. they will live in the future.</b>
3. People need more places for living,	<b>a. when their number increases.</b>

**Page 26**

**D. read the 'reading' and underline all 'future verbs'.**

**Endangered Animals**

Today, there are some endangered animals on Earth. It means that we can find only a few of them around us. Some examples are whales, pandas, tigers and Asian elephants.

Humans destroy the natural homes of the animals in the forests, lakes, and plains. When the number of people on Earth increases, they need more places for living. They cut down trees and destroy lakes. They make homes and roads instead. Then the animals won't have a place to live. They will die out.

The Iranian cheetah is among these animals. This wild animal lives only in the plains of Iran. Now there are only a few Iranian cheetahs alive. If people take care of them, there is hope for this beautiful animal to live.



Recently, families pay more attention to nature, students learn about saving wildlife, and some hunters don't go hunting anymore. In this way, the number of cheetahs is going to increase in the future.

**E. Read the following paragraph and choose the best verb forms.**

Alfredo is an Italian tourist. He lives/will live in Rome. He likes/ will like to travel and see different places of the world. He takes/will take photos especially of animals. Next month, he and his wife travel/will travel to Iran. They go/will go to Tooran Plain to see animals. They are hopeful to see Persian zebra, Iranian cheetah, Persian leopard and gazelle. After two weeks, they visit/will visit some beautiful cities in Iran.

**Page 28**

**G. Work with a friend.**

**a. Make sentences with these beginnings using the 'future tense'.**

1. On Friday morning, I will go to my grandma's house.
2. Next week, my brother will travel to Mashhad.
3. Tomorrow afternoon, I will visit my relatives.

**b. Now ask your friend 'future tense' questions with the following words.**

1. When will you go to park?
2. Where will you travel next month?
3. Who will you meet next Friday?

**page 33**



**B. Listen and find where the sentences end. Do this by putting a period (.) and/or capitalizing words.**

My name is Jim .

I am a zookeeper .

There are many animals in our zoo .

We have big and small animals like birds and giraffes .

We have wild and farm animals .

I like wild animals we have two lions and a leopard here .

We don't have any sea animals now .

We will have some next year .

We are making new buildings for them .

I think the visitors are going to love them .

**Page 36**

**A. Read the second paragraph of the 'Reading'. Find the nouns and write them in the correct circles of the word web. You can add more circles.**

Nouns			
People/Animals	Places	Things	Ideas
cheetah	Plains	trees	Need
humans	lakes	roads	Living
animals	forests	homes	destroy



**Page 37**

**B. Write the appropriate form of each noun.**

1. Ali's (brother) ....brother..... is a hard-working (postman) .....postman..... .
2. She sat down at her (desk) .....desk..... and worked for two (hour) ....hours..... .
3. There are two (bus stop) .....bus stops..... near your (school)...school..... .

**Page 38**

**C. Circle the correct answer.**

1. Today, (Iran / iran)'s mountains and plains are the natural (Home / home) of many animals. One of them is the black (Bear / bear) which lives in a few (Parts / parts) of the country.
2. Amin (Askari / askari) is a pilot. He is 40 (Years / years) old. He lives with his (Wife / wife) and his son and daughter in (Mashhad / mashhad). He loves his job.
3. The (Persian / persian) Gulf is a very important sea between Iran and some (Arab / arab) countries. Its (Wildlife / wildlife) is amazing. You can see some beautiful (Sea / sea) animals such as (Dolphins / dolphins) there.

**Page 39**

**D. Read the following sentences and circle the nouns.**

1. The weather is beautiful in the spring.
2. This is a low mountain, but those mountains are high.
3. Nasim read a book on the bus last week.
4. Some people do not take care of animals.



5. I saw two wolves in the zoo.

### Page 41

#### **B. Now read the second part of the report.**

We need to save animals and plants and take care of them. All humans are going to work together to have a beautiful home. If we work hard, we will have clean air and water in the future. We will have a safe place to live. In this way we will save Earth for our children.

#### **3. Underline all nouns. Identify singular/plural and proper/common nouns.**

Animals: plural/ common

Water: singular/ common

Plants: plural/ common

Place: singular/ common

Humans: plural/ common

Earth: singular/ common

Home: singular/ common

Children: plural/ common

Air: singular/ common

#### **4. Circle all future verbs.**

are going to work

will have

will have

will save

#### **C. Work in pairs. Ask and answer. Use appropriate intonation.**

What is Earth?

**Earth is the planet where we live in.**

Who is destroying nature?



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**Humans are destroying nature.**

Do you need a safe place to live?

**Yes, we do. We need a safe place to live.**

