



Workbook / LESSON 1

Part I

Reading

Simple ways to protect wildlife

One easy way to protect wildlife is learning about endangered animals that live around you. Teach your friends and family about the wonderful birds, fish and plants that live near your home. In this way, they are going to be more careful about nature. You can also visit a national wildlife museum or park. These places give good information about how to protect endangered animals and their homes. You can do voluntary work in these places to help animals and their babies. Another thing you can do is protecting the natural home of the endangered animals. When you keep nature clean and safe, the animals will live longer. Protecting the trees of forests is also helpful. If you live in a village, you need to be very careful about the hunters who come to your village to hurt animals. Whenever you see these people, you need to call the police. These are simple works, but they will help nature a lot.

Page 9

A. True or False

1) Learning about endangered animals is not important. T F



www.zabanebartar.com

- 2) You can do voluntary work in wildlife parks. T F
- 3) Keeping nature clean destroys animals. T F

B. Answer the following questions.

1) Is it good to give information to our family about wildlife?

Yes, it is good to give information to our family about wildlife .

2) Why is protecting the trees helpful for endangered animals?

It is helpful because jungles are natural homes of animals.

3) Do you know another simple way to protect wildlife?

Yes, recycling: finding new ways to use things you already have.

Page10

Part II

Grammar

A. Complete the chart. Write the things you did in the past and you will do in the future.





Verbs	Past tense	Future tense
travel	I traveled to Isfahan last year.	I will travel to Shiraz next year.
buy	I bought a book last week.	will buy a book next month.
visit	I visited a museum last month.	I will visit a gallery next week.
watch	I watched a movie last night.	I will watch another movie tonight
go	I went on a school trip last year.	I will go to a school trip next year

Page11

B. Reza is thinking about his trip to Kish and what he will do there. Look at the pictures and write what Reza will do there.



visit a wildlife museum

Reza will visit a wildlife museum.



www.zabanebartar.com



go to a zoo

Reza will go to a zoo



enjoy nature

Reza will enjoy nature.



learn more about endangered animals

Reza will learn more about endangered animals

Page 12

C. Yes or No ?

		Yes	No
1	School students will learn to help injured animals.	✓	
2	The number of cheetahs will increase in the future.	✓	
3	Iranians are going to protect endangered animals.	✓	
4	When we keep earth clean and safe, animals will live longer.	✓	



Page 13

D. Read the following text. Complete it with 'to be going to' verbs.

Mr. Alavi is a teacher. Tomorrow, he and his students **are going to go** (go) on a school trip. They **are going to go** (go) to a park out of the city. They **are going to leave** (leave) the school at 9. They **are going to stay** (stay) in the park till afternoon. They **are going to go** (go) into nature and clean it. They **are going to visit** (visit) the aquarium in the park, too. Mr. Alavi **is going to talk** (talk) about sea animals there. The students **are going to write** (write) a report from this trip. They need to pay attention to everything they see. Other students **are going to read** (read) their friends' reports and learn many things about nature and sea animals.

E. Now answer the following questions.

1) Are students going to go to a zoo?

No they are not, the students are not going to go to a zoo

2) Is Mr. Alavi going to read students' reports?

No, he is not going to read student's reports.

3) Are you going to visit a museum this weekend?

Yes I am, I am going to visit a museum this weekend.



Page 14

Part III

Vocabulary

A. Find 11 animals below.

Elephant , destroy, protect, **bear**, save, **cheetah**, endangered ,**wolf**, watch, travel, teach
,**dolphin**, mountain, plain, **duck**, mean ,zookeeper, injured, **leopard**, increase, life, **goat**
,world, **panda** ,weekend, hunter, **lion**, alive, **zebra**

Page15

B. One odd out.

1. die out / **live** / kill / hunt
2. goat / cow / hen / **leopard**
3. plain / mountain / jungle / **zoo**
4. hunters / zookeepers / **teachers** / farmers
5. save / take care of / protect / **hurt**

Page16

C. Match columns A and B.



www.zabanebartar.com

A	B
pay	wildlife
save	home
protect	care of
natural	nature
take	animals
hunt	attention

Page17

D. Put the words in three groups considering their natural home.

whale, cow, lion, panda, bear, leopard, tiger, fish, wolf, dolphin, duck, zebra, goat



Cow, goat



Lion , leopard , tiger , zebra , goat , bear ,
panda



www.zabanebartar.com



Whale , fish , dolphin , duck

Page18

E. Look at the following graph. Order the following animals based on their average life span (from short to long).

elephant, lion, wolf, camel, whale, mouse, sheep

answer: **mouse , lion , sheep , wolf , camel , elephant , whale**

Page 19

F. Fill in the blanks with the given words.

protect, injured, plain, future, relatives, destroyed

1. The hunters killed the tiger and **destroyed** its home.
2. There are lots of beautiful zebras living in this **plain**.
3. I brought the **injured** bird into the room and took care of it.
4. Hopefully, people will pay more attention to wildlife in the **future**
5. One of our **relatives** is a zookeeper in Mazandaran.

Page20

G. Unscramble the following sentences.



www.zabanebartar.com

1. protection / animals / need / endangered / and / attention / .

Endangered animals need attention and protection

2. lakes / jungles / humans / destroy / and / did / ?

Did humans destroy lakes and jungles?

3. hurt / animals / nature / and / hunters / do / ?

Do hunters hurt animals and nature?

4. there / a few / are / alive / Iranian cheetahs / .

There are a few Iranian cheetahs alive.

Page 21

Part IV

Pronunciation

Ask and answer with falling intonation.

1. Who will protect our Earth?

We will protect our Earth.

2. What will happen to endangered animals?

They will die out

3. Who will protect our forests?

People will protect our forests.



4. What are you going to do to save nature?

We will keep nature clean.

Part V

Writing

A. Unscramble the letters and make nouns. Then put nouns in the appropriate group.

gnuelj

jungle

denrfi

friend

eret

tree

etarw

water

nipa

pain

itroisv

visitor

veol

love

umuems

museum

people	place	idea	thing
friend	museum	pain	water
visitor	jungle	love	tree

Page23

B. Read the text in Part I.

1. Find all singular nouns. Change them into plural.



www.zabanebartar.com

مفرد	جمع
way	ways
museum	museums
family	families
park	parks
home	homes
thing	things
village	Villages

2. Find all plural nouns. Change them into singular.

جمع	مفرد
hunters	hunter
animals	animal
plants	plant
forests	forest
trees	tree
fish	fish
birds	bird



www.zabanebartar.com

friends	friend
babies	baby
work	work
homes	home
people	person
places	place

